



MAASAI MARA UNIVERSITY

SPECIAL/SUPPLEMENTARY UNIVERSITY EXAMINATIONS

**2018/2019 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER
SCHOOL OF EDUCATION**

BACHELOR OF EDUCATION (ARTS)

COURSE CODE: CIM 312

**COURSE TITLE: SPECIAL METHODS IN
HISTORY AND
GOVERNMENT**

DATE: 25TH APRIL 2019

TIME: 8:30AM-10:30AM

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over

Question 1

1. a) Describe with examples how the contents of History and Government can be used to raise patriotic citizens. **(10marks)**
- b) Briefly discuss any five teaching strategies that a teacher can use to arouse learners' interests during a history and government lesson. **(10 marks)**
- c) Imagine you are planning to teach the topic : "Anglo -Maasai Agreements of 1904 and 1911" to your Form III students:
 - (i) Suggest two visual aids you would use to enhance your lesson delivery **(4 marks)**
 - (ii) Explain any three justifications for the choice of the visual aids you suggested in 1 c (i) above. **(6marks)**

QUESTION 2

- a. Discuss the importance of Visual Aids in the teaching and learning of History and Government. **(10marks)**
- b. Discuss the merits and demerits of objective tests in History and Government. **(10 marks)**

QUESTION 3

- a) Discuss any five qualities of an appropriate history textbook. **(10 marks)**
- b) Describe any five advantages of essay tests in History and Government. **(10marks)**

QUESTION 4

Discuss the advantages of the following methods of teaching and learning History and Government:

- (a) Dramatization Method **(10 marks)**
- (b) Lecture Method **(10 marks)**

QUESTION 5

- (a) Explain any **five** criteria a teacher should consider when selecting a resource person to offer a talk on a particular topic in History and Government. **(10 marks)**
- (b) Discuss any **five** drawbacks that may inhibit effective use of Field-Based Study Method in the teaching and learning of History and Government. **(10 marks)**