



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES
BACHELOR OF ARTS LANGUAGE AND
COMMUNICATION & BACHELOR OF
EDUCATION (ARTS)**

COURSE CODE: LAC 3215

**COURSE TITLE: STRUCTURE OF THE MODERN
ENGLISH SENTENCE**

DATE: 18TH APRIL 2019

TIME: 1430 – 1630 HRS

INSTRUCTIONS TO CANDIDATES

- Question **ONE** is compulsory
- Answer any other **TWO** questions

This paper consists of 2 printed pages. Please turn over.

- Q1).a). Explain the Traditional grammarians' approach to the definition of a sentence and highlight its weaknesses. (12mks)
- b). Using the syntactic category of classifying sentences, provide four relevant sentences and indicate their category. (8mks)
- c). Construct a sentence for each of the following elements to indicate subordination: **as long as, until, that, who and in as much as.** (10mks)

- Q2). With relevant examples, discuss the various sentence types in terms of:
- a). Form (10mks)
- b). Function (10mks)

- Q3).a). Using appropriate illustrations, explain a kernel sentence as:
- I). Finite (2mks)
- II). Declarative (2mks)
- III). An active clause (2mks)
- IV). One that has phrases as constituents (2mks)
- V).Having SP(C) (A) (2mks)

- b).Construct sentences using the following instructions:
- I). A sentence with SVC structure (2mks)
- II). A sentence with simple ellipsis (2mks)
- III).A complex sentence (2mks)
- IV).Use verb and subject complement ellipsis in this sentence: 'Dan is playing Tennis for his club and Olive is playing Tennis for his county. (2mks)
- V). A sentence with a compound subject. (2mks)

- Q4). Using appropriate examples, explain the aspect of coordination in the English sentences. (20mks)

- Q5). Explain how the following terms are used in the study of the English sentence by providing relevant examples:
- a). Apposition (4mks)
- b).Transforms (4mks)
- c). Kernels (4mks)
- d).Rankshifting (4mks)
- e). Ellipsis (4mks)

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