



**MASASAI MARA**

**UNIVERSITY**

**REGULAR UNIVERSITY  
EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
MASTERS IN SPECIAL NEEDS**

**COURSE CODE: SNE 8103C  
COURSE TITLE: INTERMEDIATE  
KENYAN SIGN**

**LANGUAGE**

**DATE: 26/4/2019**  
**16:30 PM**

**TIME: 14:30 PM -**

---

**INSTRUCTIONS**

Answer ALL Questions in Section " A" and any 4 Questions in section "B"

## SECTION A: 30 MARKS

### ANSWER ALL QUESTIONS IN SECTION A.

- I. Interpret the following signs as signed by examiner.
- i. Tomorrow.
  - ii. Hospital
  - iii. Saturday
  - iv. Frighten.
  - v. Story.
  - vi. Husband.
  - vii. Because.
  - viii. Possible.
  - ix. Church.
  - x. Recently

**(5 marks)**

- II. Interpret the following words as fingerspelled by the examiner.
- i. Arrive.
  - ii. Nothing.
  - iii. Respectful.
  - iv. Yesterday.
  - v. Afternoon.
  - vi. Punishment.
  - vii. Culture.
  - viii. Community.
  - ix. Organization.
  - x. Characteristics.

**(5 marks)**

- III. Interpret the following sentences as signed by the examiner.
- i. The monkey ate the Banana.
  - ii. The family has a beautiful daughter.
  - iii. The boy moved to Mombasa last year.
  - iv. Mary bought a new car.
  - v. The student practiced signs recently.
  - vi. What happened last week?
  - vii. The visitors will come to Nairobi tomorrow.
  
  - viii. I will go away next week.
  - ix. Will the student pass examination?
  - x. Kanini will graduate next month.

**(10 marks)**

- IV. Interpret the following sentences as fingerspelled by the examiner.
- i. I am going to the market
  - ii. The teacher is teaching science.
  - iii. Was it raining when you went to the shop?
  - iv. The doctor will be coming soon.
  - v. Please come home immediately.
  - vi. Stop punishing the girl.
  - vii. The school is not on fire.
  - viii. How did you go to Tanzania
  - ix. Give me some water.

**(10 marks)**

## **SECTION B 40 MARKS: THEORY**

### **ANSWER ANY FOUR QUESTIONS IN THIS SECTION.**

- V. Change the following Signed English (SE) sentences to Kenyan sign language (KSL).
- i. SE: IF there is an interpreter, I will go.  
KSL:  
\_\_\_\_\_
  - ii. SE: The train has arrived.  
KSL:  
\_\_\_\_\_
  - iii. SE: When did it rain last?  
KSL:  
\_\_\_\_\_
  - iv. SE: Which is your last game?  
KSL:  
\_\_\_\_\_
  - v. SE: How many sisters do you have?

KSL:

---

---

**(10 marks)**

**VI.** Explain the attitudes and perceptions of the deaf persons towards self and the hearing people

**(10marks)**

**VII.** Write the following KSL conversation in SE.

i) Pastor: PRAISE LORD, ME HELP YOU ((Point)

KSL: HOW TODAY MORNING ME SEE YOU CHURCH  
NOTHING PROBLEM WHAT // Facial expression.

SE: \_\_\_\_\_  
\_\_\_\_\_

ii) MEMBER: KSL: TRUE PROBLEM HAVE HUSBAND MINE  
DEMON HAVE HIMSELF FALL FAINT // facial  
expression.

SE: \_\_\_\_\_  
\_\_\_\_\_

iii) PASTOR:  
KSL: POSSIBLE ME HOUSE YOUR COME PRAY  
TOGETHER // facial expression.

SE: \_\_\_\_\_  
\_\_\_\_\_

iv) MEMBER:  
KSL: YES THAT GOOD WHY ME STRESS HIGH //facial  
expression.

SE: \_\_\_\_\_  
\_\_\_\_\_

v) PASTOR:  
KSL: TIME 2PM ME COME HOUSE YOUR//

SE:

---

MEMBER:

KSL: YOU GOD BLESS//

SE:

---

---

**(10 MARKS)**

**VIII.** Discuss any five reasons why a sign language interpreter should adhere to the rules of dress code.

**(10 MARKS)**

**IX.** Explain five reasons why a sign language interpreter should sign within the signing space.

**(10 marks)**

**//END**