



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION
(SPECIAL NEEDS EDUCATION)**

COURSE CODE: SNE 8003C

**COURSE TITLE: ASSESSING LEARNERS FOR INDIVIDUALISED
INSTRUCTION**

**DATE: 25/4/2019
1:00PM**

TIME: 11:00AM -

INSTRUCTIONS

Answer any **THREE** questions

1. (a) Critically analyze any four elements that are critical to development of informal assessment strategies

(12 marks)

(b) Using relevant examples, define the following terms as used in individualized instruction

- (i) Normative reference tests **(2**

marks)

- (ii) Criterion reference tests

(2marks)

(c) Distinguish between curriculum based assessment and intelligence testing

(4marks)

2. (a) What do you understand by the term Individualized Educational Programme?

(2 marks)

(b) Discuss the components of Individualized Educational Programme

(18

marks)

3. Discuss five limitations of the practical usage of traditional assessment for persons with severe disabilities

(20 marks)

4. Explain the diverse categories of disabilities under which children may be eligible for individualized instruction services according to Public Law 105-476

(20 marks)

5. (a)Examine how you will use assessment results to develop non-discriminatory and chronologically appropriate tests for learners with special needs

(12 marks)

(b)Identify any four persons involved in assessment and instructional team and the respective roles they play

(8 marks)

6. Discuss the relevance of the course, assessing learners for individualized instruction to student taking masters in special needs education

(20 marks)