



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

**COURSE CODE: EMP 412
COURSE TITLE: EDUCATIONAL
ECONOMICS**

AND PLANNING

**DATE: 25TH APRIL 2019
- 1630HRS**

TIME: 1430

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **two** printed pages. Please turn
over.*

1. (a) Explain the meaning of the following terms as used in education.

i. Economics of Education **(2 marks)**

ii. Demand of education **(2 marks)**

iii. Supply in education **(2 marks)**

iv. Indirect social benefits of education **(2 marks)**

v. Opportunity cost of education **(2 marks)**

(b) Describe five ways of enhancing internal efficiency in a school.

(10 marks)

(c) Demonstrate how education can be an investment as well as a consumption. **(10 marks)**

2.a) Discuss five limitations of social demand approach to educational planning

(10 marks)

b) Explain factors that may influence a shift of demand curve to the right.

(10 Marks)

3. a) Describe five ways how the government may benefit from having an educated citizen.

(10 marks)

b) Explain five problems affecting the financing of education in Kenya.

(10 marks)

4. a) State four effect of unemployment to the economy of Kenya.

(8 marks)

b) Explain six strategies that the government of Kenya should employ to curb the problem of unemployment.

(12 marks)

5. (a) Discuss the importance of evaluation in the educational planning process.

(10 marks)

(b) Discuss five problems affecting educational planning in the developing countries.

(10 marks)

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