



# MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY  
EXAMINATIONS 2018/2019 ACADEMIC  
YEAR**

**THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: EDF 3205  
COURSE TITLE: SOCIOLOGY OF  
EDUCATION**

**DATE: 17/4/2019**

**TIME: 11:00**

**AM - 1:00 PM**

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**INSTRUCTIONS TO CANDIDATE**

ANSWER Q1 (ONE) and any other Q2 (TWO) questions

*This paper consists of 3 printed pages. Please turn over.*

### **QUESTION ONE (COMPULSORY)**

- a) From your own understanding describe
- i) Sociology of education  
**(2marks)**
  - ii) Social mobility **(2marks)**
  - iii) Home schooling **(2 marks)**
- b) Give TWO similarities and TWO differences between sociology and sociology of education.  
**(8marks)**
- c) Examine five relevance of learning sociology of education to a perspective teacher in Kenya today.  
**(10marks)**
- d) Explain THREE tenets of Symbolic Interactionism showing how the theory could be used to improve teaching and learning in education  
**(6marks)**

### **QUESTION TWO**

- a) Differentiate between manifest and latent functions of education in the society.  
**(2marks)**
- b) Briefly, explain FOUR ways in which school and home should co-operate to achieve the schools aims and objectives.  
**(8marks)**
- c) Explain some ways in which the examination system may discriminate against children in the marginalized regions.  
**(10marks)**

### **QUESTION THREE**

Discuss the influence of ICT in education and schooling in the 21<sup>st</sup> century.

**(20marks)**

#### **QUESTION FOUR**

Using appropriate illustrations from Kenyan schools, **discuss** the characteristics that qualify the school as a formal social organization.

**(20marks)**

#### **QUESTION FIVE**

**a)** Distinguish between qualitative and quantitative research.

**(4marks)**

**b)** Demonstrate why ethical considerations are important while considering educational research.

**(10marks)**

**c)** Explain three issues affecting teacher professionalism in Kenya.

**(6marks)**

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