



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

**2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI 2205

**COURSE TITLE: INSTRUCTIONAL
METHODS**

**AND PRINCIPLES OF
TEACHING**

**DATE: 29TH APRIL, 2019
-1.00PM**

TIME: 11.00AM

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **two** questions

*This paper consists of **TWO** printed pages. Please turn over.*

Question **ONE**

- a) State **one specific objective** from your teaching subject and **discuss five** of its major characteristics
(12marks)
- b) Explain **three** roles of each of the following:
- i. The Kenya National Goals of Education
(6marks)
 - ii. Instructional objectives
(6marks)
- c) Explain the appropriateness of use of the term **instruction to mean teaching** in the 21st century.
(6marks)

Question **TWO**

- a) Explain **five** characteristics of an effective teacher
(10marks)
- b) Discuss **five** ways in which a teacher could make lecture method learner centred.
(10 marks)

Question **Three**

- a) Explain the relationship between syllabus, schemes of work and lesson plan in classroom teaching.
(12marks)
- b) Discuss how a teacher could address **two** styles of learning in teaching in the classroom
(8marks)

Question **FOUR**

- a) Explain **five** considerations a teacher should observe when setting a class assessment test.
(10marks)
- b) Discuss how a teacher could use **two** types of communication to make teaching and learning more effective.
(10marks)

Question **FIVE**

- a)** Explain **five** ways in which a teacher's mastery of content and pedagogical skills help in classroom teaching.
(10marks)
- b)** Discuss **five strategies** a teacher could use to sustain learners interest throughout a lesson
(10marks)

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