



# MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY  
EXAMINATIONS 2018/2019 ACADEMIC  
YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR IN EDUCATION  
(MAIN CAMPUS)**

**COURSE CODE: ECDE 421  
COURSE TITLE: REMEDIAL TEACHING**

**DATE: 17/4/2019**

**TIME: 11:00**

- 13:00 PM

INSTRUCTIONS TO CANDIDATE

Attempt question 1 (ONE) and any other 2 (TWO) questions

**SECTION A**

**1.** Define the following terms

i)remedial teaching

ii)Remediation

iii)Strategies

iv)learning-

v)learning difficulties

(10 mks)

b) Briefly explain some of the tips for teaching slow learners

(5 mks)

c)How can you as a teacher identify a needy child?

(6 mks)

d)What are the basis on which remedial teaching is based and organized.

(6 mks)

e) Describe the role of remedial teaching strategies

(3 mks)

**SECTION B**

2. i) Name and explain some of the characteristics of remedial reading program

**(8 mks)**

ii) Describe how you can develop and maintain a learners interest in reading

**(12 mks)**

3.i) Explain some of the causes of weaknesses in learners.

**(6 mks)**

ii)Analyze the rules in the ADHD Bill of Rights for struggling children

**(12 mks)**

4. You have been given an opportunity to give a speech to parents in a school. The topic is on 'academic performance.' Write down the speech you would give.

**(20 mks)**