



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY  
EXAMINATIONS  
2018/2019 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF TOURISM AND NATURAL  
RESOURCE MANAGEMENT  
BACHELOR OF ARTS IN GEOGRAPHY**

**COURSE CODE: GEO 413**

**COURSE TITLE: ENVIRONMENTAL  
IMPACT  
ASSESSMENTS AND  
AUDIT**

**DATE: 24<sup>TH</sup> APRIL, 2019  
- 1.00PM**

**TIME: 11.00AM**

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**INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A** and any other **THREE** in section **B**.

*This paper consists of 2 printed pages. Please turn over*

**SECTION B ANSWER ALL QUESTIONS (25 MARKS)**

1. The phrase *global climate change* covers a variety of trends and effects. Explain them.  
**(5 marks)**
2. Other than warming, discuss any three other changes predicted in global climate in the next century?  
**(5 marks)**
3. Discuss briefly three key events that have shaped the environmental movement over the last 4 decades.  
**(5 marks)**
4. Explain why Kenya has not been effective in formulating and implementing environmental policies. **(5 marks)**
5. Explain briefly on the statement “the poor as both agents and victims of environmental degradation”  
**(5 marks)**

**SECTION B ANSWER ANY THREE QUESTIONS (45 MARKS)**

6. (i) You are hired as a Lead Environmental Expert by Narok County Government to undertake an Environmental Impact Assessment for the construction of a 350 m depth borehole at the Narok Stadium. Identify five key stakeholders to be involved in the process and their roles.  
**(10 marks)**
- (ii) Discuss briefly the making and implementation of environmental policies; soil, and water conservation, forest management, river and other aquatic environmental conservation. **(5 marks)**

7. Outline the various environmental policies and legislations associated with EIA/EA.  
**(15 marks)**
8. Discuss the institutional framework for the management of environmental matters in Kenya. **(15 marks)**
9. Environmental challenges in Kenya go beyond the fields of science and technology and raise moral and ethical questions. Discuss.  
**(15 marks)**

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