



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCES MANAGEMENT
DEPARTMENT OF ENVIRONMENTAL STUDIES
GEOGRAPHY AND AGRICULTURE**

**BACHELOR OF URBAN AND REGIONAL
PLANNING & BACHELOR OF ENVIRONMENTAL
MANAGEMENT**

COURSE CODE: URP 3101/EEM 3120

COURSE TITLE: ACTION PLANNING

DATE: 7TH DECEMBER 2018

TIME: 1430 - 1630HRS

INSTRUCTIONS TO CANDIDATES

Answer **ALL** questions in section **A** and any other **THREE** in section **B**.

SECTION A (25 marks)

- 1) Define the term action planning **(1 mks)**
- 2) Describe any two characteristics of a good action plan **(2 mks)**
- 3) With examples, explain the importance of creating an action plan **(6 mks)**
- 4) List three institutions relevant for environmental action planning in Kenya **(6 mks)**
- 5) Explain five distinct characteristics of indigenous knowledge as opposed to other knowledge **(5 mks)**
- 6) Highlight five approaches to awareness raising in action planning **(5 mks)**

SECTION B (45 marks)

- 7) Highlight various environmental problems in Kenya that can be considered for action planning **(15 mks)**
- 8) Using relevant examples, describe various constraints to action planning **(15 mks)**
- 9) Critically discuss the process of action planning **(15 mks)**
- 10)
 - a. Describe five major steps involved in public participation as it is used in action planning **(10 mks)**
 - b. Briefly explain the advantages of public participation in action planning **(5 mks)**

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