



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2017/2018 ACADEMIC YEAR
FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL
RESOURCE MANAGEMENT
BACHELOR OF SCIENCE IN FORESTRY**

**COURSE CODE: FOR 412
COURSE TITLE: SOCIAL FORESTRY AND
RURAL DEVELOPMENT**

DATE: 5TH DECEMBER 2018

TIME: 11:00 AM – 13:00 PM

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- INSTRUCTIONS:**
1. Answer **ALL** questions in Section A (25 marks)
 2. Answer any **THREE** questions from Section B (45 marks)

SECTION A (25 MARKS) ANSWER ALL THE QUESTIONS

- 1 a) Define rural development **(2 marks)**
- b) Explain the concepts of social forestry **(3 marks)**
2. Giving examples, differentiate between social forestry and community forestry **(3 marks)**
3. Briefly describe **major** categories of social forestry schemes in Kenya **(4 marks)**
- 4 a) Explain the **main** criteria you can use select tree species for use in social forestry **(4 marks)**
- b) Describe the scope of rural development **(4 marks)**
5. Briefly describe the common elements of social forestry **(5 marks)**

SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS

6. Adoption of Agroforestry practices by the farming community can help in the mitigation and adaptations to climate change. Discuss **(15 marks)**
7. Explain the roles of social forestry in attainment of sustainable development goals in Kenya **(15 marks)**
8. Discuss the importance of the local people involvement in social forestry **(15 marks)**
9. Explain how social forest can help in the achievement of the government big four agenda **(15 marks)**
10. Social forestry can help in the achievement of Kenya's vision 2030. Discuss **(15 marks)**

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