



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF TOURISM AND NATURAL  
RESOURCE MANAGEMENT**

**BACHELOR OF ENVIRONMENTAL STUDIES  
(ENVIRONMENTAL BIOLOGY AND HEALTH)**

**COURSE CODE: EBH 3121**

**COURSE TITLE: MOLECULAR GENETICS**

**DATE: 3<sup>RD</sup> DECEMBER, 2018**

**TIME: 1100 - 1300 HRS**

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**INSTRUCTIONS TO CANDIDATES**

**ATTEMPT ALL QUESTIONS IN SECTION A AND ANY 3 IN SECTION B**

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Support your answers with relevant examples and illustrations and clearly show your calculations, where relevant.

*This paper consists of 2 printed pages. Please turn over*

## **SECTION A (25 MARKS)**

**Attempt ALL questions in this section.**

1. Define the following terms: **(5 marks).**
  - i. Okazaki fragments
  - ii. Codon
  - iii. Plasmid
  - iv. Karyotype
  - v. Recombinant DNA Technology
  
2. State the three types of RNA and their functions **(5 Marks).**
  
3. Briefly explain three applications of molecular genetics in biodiversity conservation **(5 marks).**
  
4. Explain the meaning and significance of RNA processing during translation **(5 marks).**
  
- 5i. State **2** characteristics of the genetic code **(2 marks).**
  - ii. Explain any **3** characteristics of the DNA that make it an ideal molecule for carrying and transmitting genetic information **(3 marks).**

## **SECTION B ( 45 MARKS)**

**Attempt ANY THREE questions.**

6. Discuss why the mitochondrial DNA is an ideal molecular marker for studying population genetics **(15 marks).**
  
7. Write an essay on the three main models that have been proposed to explain DNA replication and, giving reasons, identify which of the three models is the most plausible. **(15 marks).**
  
8. Discuss the various types of DNA mutations **(15 marks).**
  
- 9i. Explain the main phases of a PCR process **(10 marks)**
  - ii. Describe applications of PCR in disease diagnostics **(5 marks)**

**\*\*\*\*\* END OF EXAM QUESTIONS\*\*\*\*\***