



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2017/2018 ACADEMIC YEAR  
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF ARTS AND SOCIAL SCIENCES  
BACHELORS OF ARTS IN SOCIAL  
WORK/COMMUNITY DEVELOPMENT**

**COURSE CODE: SWK 1208/CMD 2214  
COURSE TITLE: HUMAN RIGHTS AND  
EMPOWERMENT**

**DATE: 24<sup>TH</sup> APRIL 2018**

**TIME: 1100 - 1300HRS**

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## **INSTRUCTIONS TO CANDIDATES**

- *Answer question ONE (compulsory) and any other TWO questions.*
- *Question one carries 30 marks*

- *All other questions carry 20 marks*

**Please Turn to the Next Page.**

### **QUESTION ONE**

- a) There are different classifications of human rights. Explain these classifications giving examples in each classification. **(10 marks)**
- b) Define the following terms;
  - i) Empowerment **(2 marks)**
  - ii) Social justice **(2 marks)**
  - iii) Self-determination **(2 marks)**
- c) Discuss the human rights of consumers commonly violated in Kenya. **(10 marks)**
- d) Discuss the the characteristics of human rights. **(4 marks)**

### **QUESTION TWO**

- a) Briefly explain the rights of children as enshrined in the bill of rights in the Kenya 2010 constitution. **(10 marks)**
- b) Discuss the rights of refugees as articulated in the UN convention on the rights of refugees. **(10 marks)**

### **QUESTION THREE**

The government is tasked with the enforcement of human rights. Discuss how the government major milestones in ensuring human rights in Kenya and explain situations it has not adequately enforced human rights. **(20 marks)**

### **QUESTION FOUR**

Discuss the role of non-state actors in ensuring the human rights of Kenyan citizens are observed. **(20 marks)**

### **QUESTION FIVE**

- a) Citing relevant examples discuss the theories of human rights. **(10 marks)**
- b) Explain the Christian perspective on human rights. Give examples **(10 marks)**

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