



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2017/2018 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

COURSE CODE: ECDE 425

COURSE TITLE: GUIDANCE AND COUNSELLING FOR ECDE

DATE: 24TH APRIL 2018

TIME: 1100 – 1300 HRS

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and Any other TWO Questions

This paper consists of 2 printed pages. Please turn over.

QUESTION ONE (COMPULSORY)

- a) Explain the differences between the terms Guidance and Counseling (10 marks)
- b) Using examples, explain FIVE goals of professional guidance and counseling (10 marks)
- c) Discuss FIVE obstacles hindering effective guidance and counseling programs in ECDE schools/centers (10 marks)

QUESTION TWO

- a) Explain FIVE principles of Guidance and Counseling (10 marks)
- b) Critically examine FIVE qualities of an effective counselor in ECDE schools/centers (10 marks)

QUESTION THREE

- a) Discuss procedures involved in setting up a guidance and counseling program in an ECDE school/center (10 marks)
- b) Explain FIVE components of Guidance and Counseling (10 marks)

QUESTION FOUR

- a) Explain FOUR stages involved in a counseling process (10 marks)
- b) Evaluate FOUR skills an ECDE school/center counselor should possess to facilitate effective counseling process (10 marks)

QUESTION FIVE

- a) Assess FIVE areas of children's needs addressed under ECDE school/center guidance and counseling program (10 marks)
- b) Discuss FIVE ethical principles in counseling (10 marks)

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