



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2023/2024 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION**

**SPECIAL NEEDS**

**COURSE CODE: SNE 4120-1**

**COURSE TITLE : EARLY INTERVENTION FOR  
LEARNERS WITH DISABILITY**

**DATE: 7/12/2023**

**TIME: 0830 – 1030 HRS**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

## **SECTION A (20MARKS)**

- a. Explain the following concepts as used in early intervention for learners
- (i) Diagnosis
  - (ii) Kindergarten
  - (iii) Pre-school (3marks)
- b. Highlight **FOUR** areas that may be considered when supporting learners with disabilities (4marks)
- c. Examine **FOUR** activities parents should be encouraged to participate in decision making for their disabled children (4marks)
- d. State **FOUR** economic situations within a country that can influence family lifestyles (4marks)
- e. Highlight **FOUR** objectives of early childhood education. (2marks)
- f. Explain the role of play in a child's development (3marks)

## **SECTION B 30marks**

### **QUESTION 2**

- a. Explain **FIVE** reasons for inclusion in early childhood education (10marks)
- b. Describe **FIVE** objectives of teaching mathematics to young children (5marks)

### **QUESTION 3**

Discuss the steps to be considered when using the mediated learning experience method (15marks)

### **QUESTION FOUR**

Discuss **FIVE** objectives of creative activities in early intervention of childhood education (15marks)

### **QUESTION FIVE**

Discuss the functions of the teachers parents and school administrator in planning and organization of early childhood education (15marks)

**/END/**