



**MAASAI MARA UNIVERSITY**  
**REGULAR UNIVERSITY EXAMINATION**  
**2023/2024 ACADEMIC YEAR**  
**THIRD YEAR FIRST SEMESTER**  
**SCHOOL OF EDUCATION**  
**DEGREE OF BACHELOR OF EDUCATION**  
**SPECIAL NEEDS**

**COURSE CODE: SNE 3105E-1**

**COURSE TITLE: ALTERNATIVE  
COMMUNICATION SKILLS AND BARRIER FREE  
ENVIRONMENT FOR LEARNERS WITH  
PHYSICAL DISABILITIES**

**Date: 13/12/2023**

**Time: 14:30 – 16:30 PM**

---

**INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

## **SECTION A- 20 MARKS**

- a) Distinguish between Alternative communication and Barrier free environment  
(2 marks)
- b) Describe the characteristics of learners that need alternative communication skills  
(4 marks)
- c) Explain how you can teach a child with communication difficulties to use *yes, no* and *I don't know* signs  
(5 marks)
- d) Using relevant examples, describe the categories of learners with physical disabilities  
(4 marks)
- d) Critically analyze the considerations to be put in place to make Maasai Mara University barrier free environment for learners with physical disabilities  
(5 marks)

## **SECTION B: 30 MARKS**

### **QUESTION TWO**

Discuss **FIVE** keys for releasing communications among learners with communication difficulties in inclusive setup  
(15marks)

### **QUESTION THREE**

With relevant examples, discuss how information technology can be used to handle academic performance of learners with physical disabilities  
(15marks)

### **QUESTION FOUR**

Discuss the relevance of the course, alternative communication skills and barrier free environment for learners with physical disabilities to students taking special education  
(15marks)

### **QUESTION FIVE**

Critically analyze **FIVE** types of alternative communication techniques that can be used for learners with physical disabilities  
(15 marks)

**/END/**