



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION  
2023/2024 ACADEMIC YEAR  
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION WITH SPECIAL  
NEEDS EDUCATION**

**COURSE CODE: SNE 2111-1**

**COURSE TITLE: INTRODUCTION TO  
ASSESSMENT AND INTERVENTION FOR  
LEARNERS WITH SNE.**

**DATE: 7/12/2023**

**TIME: 1430 – 1630 HRS**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

## **SECTION A (20 MARKS)**

- a. Differentiate between assessment and evaluation (2 marks)
- b. Explain **THREE** special ethical implications related to assessment. (3 marks)
- c. State **FOUR** purposes of educational assessment. (2marks)
- d. Explain **THREE** things you can do to an interviewee during an interview. (3 marks)
- e. Highlight **FOUR** informal tests commonly used in assessment of SNE learners. (4 marks)
- f. Explain **THREE** procedures used during screening. (3 marks)
- g. Examine **THREE** areas that may be considered in supporting learners with special needs. (3 marks)

## **SECTION B (30marks)**

### **QUESTION TWO**

Discuss services that are offered at the Educational Assessment and Resource Centre (EARC). (15 marks)

### **QUESTION THREE**

Explain how you can administer hearing impairment screening tests (15 marks)

### **QUESTION FOUR**

(a) Explain how you can develop and conduct informal tests (10 marks)

(b) Explain how to identify children with special needs (5 marks)

### **QUESTION FIVE**

Discuss **FIVE** factors that may influence assessment (15 marks)

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