



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2023/2024 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
DEGREE OF BACHELOR OF EDUCATION
SPECIAL NEEDS**

**COURSE CODE: SNE 2109-1
COURSE TITLE: INTRODUCTION TO
INDIVIDUALIZED EDUCATION PROGRAMME -
PRACTICUM**

DATE: 5/12/2023

TIME: 14:30 – 16:30 PM

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

SECTION A : QUESTION ONE

- a) Explain the meaning of the term assessment (2 marks)
- b) Name **TWO** sources of referral when preparing an Individualized Educational Programme (2 marks)
- c) Identify **TWO** components of the progress record of the learner under Individualized Educational Programme (2 marks)
- d) Name **TWO** regular classroom arrangements that can benefit a learner with special educational needs as a placement option (2 marks)
- e) Give **THREE** aspects of a child's behavior in the classroom a teacher may observe when developing an Individualized Education Programme (3 marks)
- f) Identify **THREE** common errors in spelling a teacher may assess when preparing an Individualized Education Programme (3 marks)
- g) Highlight **THREE** qualities of a short term objective in an Individualized Education Programme (3 marks)
- h) Outline **THREE** auditory perceptual skills that may be assessed in learner when developing an Individualized Education Programme (3 marks)

SECTION B

QUESTION TWO

Discuss **FIVE** benefits of Individualized Education Programme to learners with Special Educational Needs (15 marks)

QUESTION THREE

Discuss **FIVE** elements of a good lesson plan for learners with special educational Needs (15 marks)

QUESTION FOUR

Discuss the role of the child's parent in the multi-disciplinary team of the Individualized Educational Programme (15 marks)

QUESTION FIVE

Discuss **FIVE** ways in which regular schools can manage the implementation of Individualized Education Programme to benefit the learner with special educational Needs (15 marks)

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