



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2023/2024 ACADEMIC YEAR

FIRST YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

MASTER OF EDUCATION

COURSE CODE: EPS 8210

COURSE TITLE: PSYCHOLOGY OF

EXCEPTIONAL PERSONS

DATE: 6/12/2023

TIME: 8:30 – 11:30 AM

INSTRUCTIONS TO CANDIDATE

Answer Question ONE and any other TWO QUESTIONS

QUESTION ONE (COMPULSORY-30MARKS)

- a). With illustrations, explain the following concepts: **(6 Marks)**
- i). Inclusive education
 - ii). Special needs
 - iii). Exceptionality
- b). Discuss **THREE** neurological factors that can result in physical disability among children. **(6 Marks)**
- c). Discuss **THREE** ways in which the environment a child grows up in can predispose the child to behavior disorders. **(6 Marks)**
- d). A class teacher has identified several learners with learning disabilities in her class. Recommend three strategies the teacher may adopt to help those learners benefit from classroom instruction. **(6 Marks)**
- e). Discuss **THREE** preventable causes of visual impairment **(6 Marks)**

QUESTION TWO

- a). Describe blindness according to the medical-legal and educational dimensions. **(3 Marks)**
- b). Discuss **THREE** perinatal causes of disability in children and suggest measures that can be taken to mitigate each. **(12 Marks)**

QUESTION THREE

- a). Discuss **THREE** behaviors that might alert a teacher to the presence of a visually impaired learner in the classroom **(6 Marks)**
- b). Learners with physical disabilities may face challenges navigating the day-to-day school life. Examine the role of the following interventions in enabling such learners function effectively in the school environment **(9 Marks)**
- i). Self-care Skills
 - ii). Barrier Free Access
 - iii). Adaptive and Assistive Device

QUESTION FOUR

- a). Examine the use of the following strategies by teachers of learners who are gifted and talented: **(4 Marks)**
- i). Acceleration
 - ii). Ability Grouping

b). Analyse how the following parental factors can contribute to a child being gifted and talented. **(5 Marks)**

i). Parenting style

ii). Parental socioeconomic status

c). School factors that can affect learning of children with special needs.

(6 Marks)

QUESTION FIVE

Discuss how the following factors affect learning in school children:

a) Under stimulation

(3 Marks)

b) Inadequate parental support

(3 Marks)

c) Child headed families

(3 Marks)

d) Overprotection by parents

(3 Marks)

e) Children Living with HIV/AIDS

(3 Marks)

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