



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

COURSE CODE: ECI 2104-1

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **TWO** printed pages. Please turn over*

Answer Question **ONE** and any other **TWO** questions

QUESTION 1 (COMPULSORY)

- a) Explain the meaning of the following terms

- i) Curriculum (3 marks).
- ii) Curriculum Development (3 marks).
- b) Explain how the content of one of your teaching subjects can be used to promote the curriculum competencies of collaboration and communication (8 marks)
- c) Discuss the role of Kenya's national goals of education in curriculum development (6 marks)

QUESTION 2

Explain the characteristics of the following stages of curriculum development process:

- a) Situational Analysis (8 marks)
- b) Formulation of Goals (7 marks)

QUESTION 3

Discuss the features of the following patterns of curriculum design:

- a) Learner-centered curriculum design (8 marks)
- b) Broad-fields curriculum design (7 marks)

QUESTION 4

- a) Explain the meaning of the following:
 - i) Curriculum Change (3 marks)
 - ii) Curriculum Innovation (3 marks)
- b) Describe the strategies for an effective process of Curriculum Change (9 marks)

QUESTION 5

Citing examples from Kenya's secondary education curriculum, explain the following types of curriculum evaluation:

- a) Formative evaluation (8marks)
- b) Summative evaluation (7marks)

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