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**Bridging the gap in community-based pedagogical intervention through partnership: The role of different organizations aiming at the same goal**

Peter Onchuru Mokaya

U-Tena Youth Group, Nairobi, Kenya

[mokpit@gmail.com](mailto:mokpit@gmail.com)

**Abstract**

Research evidence indicates that students from the informal settlements of Nairobi don't manage to transit to high school. U-Tena Youth organization implements after school hours interventions that aim at improving learning outcomes and life skills among high school students and better participation in the informal settlements of Viwandani. This is done through career awareness sessions, motivational talks, holiday homework support, counselling support and community leadership involvement. Through the evaluation processes of APHRC, it was found that learning outcomes for the transition were improved in the informal settlements of Viwandani through the work of U-Tena Youth Organization. Since most parents are unable to retain their children in high school because of school fees, World Education Fund chipped in to support bright needy students through a program with high school scholarships. As APHRC offers leadership in the project, U-Tena manages the intervention processes and World Education Fund funds the high school retention arm. APHRC evaluates the process, documents and shares learnings. Intervention components are implemented by U-Tena Youth Organization while funding support is given by World Education Fund while APHRC offers leadership and evaluation of the project. Learning of this project is done through intervention research that quantitatively and qualitatively seeks to determine which intervention packages has the most significant impact among secondary school students. In this presentation, we use longitudinal data that is continuously updated by APHRC from 2016 to 2020. Intervention packages will be linked to the outcomes of the project's participants. More than 50% of targeted students transited to high school, 66% received subsidies of \$100 each to join high school, and 100% of the beneficiaries receive shopping vouchers worth \$15 as per the support from APHRC. Due to research findings, World Education Fund will fund 120 students with high school scholarships. This study demonstrates how different organizations can partner to improve education outcomes based on each entity's competitive advantage.

**Keywords:** Informal settlements, U-Tena Youth Organization, students performance

