

### **MAASAI MARA UNIVERSITY**

# REGULAR UNIVERSITY EXAMI NATIONS 2022/2023 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

## SCHOOL OF SOCIAL SCIENCES HUMANITIES AND CREATIVE INDUSTRIES DIPLOMA IN CRIMINOLOGY AND PENOLOGY

COURSE TITLE: JUVENILE DELINQUENCY
COURSE CODE: DCR 108

DATE: 21/4/2023 TIME: 0830-1030 HRS

#### **INSTRUCTIONS TO CANDIDATE**

- Answer question ONE (compulsory) and any other TWO questions.
- Question one carries 30 marks
- All other questions carry 20 marks

DCR 108: JUVENILE DELINQUENCY

#### **QUESTION 1**

a) Explain the meaning of the following terms

Antisocial behaviour

Age of criminal responsibility

Social cohesiveness

Juvenile delinquency

Adolescence

[10 Marks]

- **b)** The UN Standards minimum rule for administration of juvenile justice outlines some principles of justice for children, examine these principles. **[10 marks]**
- c) Many juveniles ascribe to different gangs that they associate themselves to, Examine some of the reasons young people join gangs and some of the activities they partake in the gangs. [10Marks]

#### **QUESTION 2**

- a) Discuss the roles of any three institutions that are directly involved with the juvenile justice systems. [12marks]
- b) Examine in details the three ways of dealing with juvenile offenders.

[8marks]

#### **QUESTION 3**

- a) Using any two theories of your choice, discuss the causes of juvenile delinquency in slum areas in Kenya.[12 Marks]
- b) Outline some of the characteristics of juvenile gangs that differentiate them from other gangs.[8 Marks]

#### **QUESTION 4**

- a) Expound on the main stages of adolescence and what differentiates each stage.[10marks]
- b) Examine the causes of and conditions for the formations of delinquent trajectories[10 Marks]

#### **QUESTION 5**

- a) Discuss the role of the family in controlling juvenile delinquency through enhancing child development. [10Marks]
- b) Examine in details the three ways of dealing with juvenile offenders and how delinquency can be curbed in juveniles. [10Marks]

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