



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION IN SPECIAL NEEDS

COURSE: SNE 2111-1

**COURSE TITLE: INTRODUCTION TO ASSESSMENT
AND INTERVENTION FOR LEARNERS WITH
DISABILITIES**

DATE: 9TH DECEMBER, 2022

TIME: 1100-1300

Instructions:

Answer all questions in section A and any other **THREE** in
section B

Section A

- a) Explain the meaning of the term “screening” (2 Marks)
- b) State **TWO** types of assessment administered to learners with disabilities (2 Marks)
- c) Outline **TWO** methods of evaluation that a teacher may use with learners with disabilities (2 Marks)
- d) Identify **TWO** tools a teacher may use when assessing learners with disabilities (2 Marks)
- e) Highlight **THREE** advantages of an inclusive educational placement option for Learners with mild mental disabilities (3 Marks)
- f) Identify **THREE** attributes of an assessor that may affect the assessment of learners with disabilities (3 Marks)
- g) Examine **THREE** challenges experienced by parents of children with disabilities in getting appropriate placement for their children (3 Marks)
- h) State **THREE** ways an assessor may establish rapport during the assessment of a child with disabilities (3 Marks)

SECTION B

QUESTION TWO

Analyze the importance of educational assessment to learners with disabilities (15 Marks)

QUESTION THREE

Explain the role of the parent in the Multi-Disciplinary Assessment Team of a learner with disabilities (15 Marks)

QUESTION FOUR

Describe **FIVE** factors a teacher may consider in order to carry out an effective assessment of a learner with disabilities in the classroom (15 Marks)

QUESTION FIVE

Explain **FIVE** ways in which Educational Assessment and Resource centers can be strengthened to be efficient in early identification of learners with disabilities (15 Marks)

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