



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2022/2023 ACADEMIC YEAR**

**SECOND YEAR, FIRST SEMESTER**

**SCHOOL OF ARTS HUMANITIES SOCIAL  
SCIENCES AND CREATIVE INDUSTRIES**

**UNIVERSITY COMMON COURSE**

**COURE CODE: PHG 2100-1**

**COURSETITLE: CRITICAL THINKING SKILLS**

**DATE: 6<sup>TH</sup> DECEMBER, 2022**

**TIME: 1100-1300**

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**INSTRUCTIONS TO CANDIDATE**

Answer Questions **ONE** and any other **TWO** questions

This paper consists of TWO printed pages .Please turn over

### **QUESTION ONE**

With reference to Kwasi Wiredu's article on *'What Philosophy can do to Africa'*, discuss the role of philosophy in problem solving and social transformation in the contemporary Sub Saharan Africa. **(20marks)**

### **QUESTION TWO**

"Not all that which glitters is gold." In light of this contention, assess the importance of distinguishing reality from appearance in our day to day lives and professional practice in the modern world. **(15 marks)**

### **QUESTION THREE**

Explain any FIVE intellectual tools of transformation justifying why they should be enhanced in your life as a student. **(15marks)**

### **QUESTION FOUR**

Discuss any FOUR barriers to critical and creative thinking and in each case demonstrate how they negate the principles of reason. **(15marks)**

### **QUESTION FIVE**

Kenya's political space in the recent times has been characterized by heated debates on introducing genetically modified organism products in Kenya today. Using teleological ethical reasoning, explain the possible forces behind the development and give a rational moral direction. **(15marks)**

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