



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI 3115-1

COURSE TITLE: SPECIAL METHODS IN LITERATURE

DATE: 9TH DECEMBER, 2022

TIME: 1100-1300

INSTRUCTIONS TO CANDIDATES

Answer Question **ONE** and any other **TWO** questions

*This paper consists of **three** printed pages. Please turn over.*

QUESTION ONE

Plan for a poetry lesson for a Form 3 class using the poem below:

The moon is up; the trees detach
Themselves from firmless landscapes
To assume a courtly grace
Cloud-bank scatters are light-edged blades
That pale the sparse occasional stars.

The wide night sighs its sensuous
Openness stirring my minds delight
To a transfiguring tenderness
As stars harden to spearpoint brilliance
And focus fierce demands for piece.

(Written by Dennis Brutus, South Africa. Senior Poetry Anthology. Annemarie Heywood (Ed). Macmillan Ltd. London).

- (a) Write THREE instructional objectives of the poetry lesson. **(6 marks)**
- (b) Explain THREE learning activities a teacher can use to ensure learners acquire competencies in a poetry lesson. **(9 marks)**
- (c) Describe ONE task a teacher would use to teach language through the poetry lesson. **(2 marks)**
- (d) Suggest THREE ways of improving the teaching of poetry through use of digital learning resources. **(3 marks)**

QUESTION TWO

- (a) Explain THREE ways a teacher can promote moral values in a literature lesson. **(9 marks)**
- (b) Explain THREE reasons for teacher preference of Language-Based approach to teaching literature. **(6 marks)**

QUESTION THREE

- (a) Explain THREE ways in which a lesson introduction is important in a literature lesson. **(6 marks)**
- (b) Explain THREE factors that hinder implementation of oral literature in the Integrated English syllabus in secondary schools in Kenya. **(6 marks)**
- (c) Explain the relevance of remarks section in a scheme of work. **(3 marks)**

QUESTION FOUR

Prepare a scheme of work for a Form 2 class for week 3 lesson 1 on the topic 'Study skills' and sub topic 'Study of works of literature: Satire'. **(15 marks)**

QUESTION FIVE

(a) Explain why a teacher would incorporate a literary text in a language lesson.

(6 marks)

(b) Write THREE examination questions based on a set book to test English language and literature to be marked out of 15.

(9 marks)

///END///