



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2022/2023 ACADEMIC YEAR  
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION ARTS**

**COURSE CODE: ECI 3113**

**COURSE TITLE: SPECIAL METHODS IN  
RELIGION**

**DATE: 2<sup>ND</sup> DECEMBER, 2022**

**TIME: 1430-1630**

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**INSTRUCTIONS TO CANDIDATES**

**Answer Question ONE and any other TWO questions**

### QUESTION ONE

- (a) Define Religious education (2 marks)
- (b) Explain any 4 reasons for teaching religious education in Kenyan schools (8 marks)
- (c) Identify five recommendations of the Ominde education commission report (1964) on matters of teaching religious education (10 marks)

### QUESTION TWO

- (a) Identify the five characteristics of instructional objectives (5 marks)
- (b) Using a topic/sub topic of your choice in Form One, Prepare a lesson plan for a single lesson of (10 marks)

### QUESTION THREE

- (a) Explain five characteristics of a good religious education teacher (5 marks)
- (b) Discuss the development of teaching Religious education in Kenya (10 marks)

### QUESTION FOUR

- (a) Identify five liberative methods of teaching religious education (5marks)
- (b) Discuss the five steps involved in the application of the Life approach in teaching religious education. (10 marks)

### QUESTION FIVE

- (a) Identify any five electronic instructional media used in teaching religious Education (5 marks)
- (b) Explain any 5 reasons why formative evaluation is important in religious education (10 marks)

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