



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2022/2023 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER
SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI 2104-1

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE: NOVEMBER, 2022

TIME:

INSTRUCTIONS TO CANDIDATES

Answer question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

Question ONE

- a) Distinguish between **education, curriculum and syllabus (6marks)**
- b) Highlight **two** main challenges facing competency- based curriculum and suggest **one** possible solution to each of the challenges **(8 marks)**
- c) Explain the purpose of **each** of the following in determination of education purposes in Ralph Tyler's (1949) curriculum model
 - i. Philosophy of education **(2marks)**
 - ii. Psychology of education **(2marks)**
 - iii. Psychology of education **(2marks)**

Question TWO

- a) Explain **two** roles of each of the **three** dimensions of school curriculum in development of a holistic learner **(6 marks)**
- b) Assess **three** reasons why competency-based curriculum was introduced in Kenya **(9 marks)**

Question THREE

- a) State **three** fundamental questions by Ralph Tyler, indicating how they guide the Kenya curriculum development process. **(6marks)**
- b) Discuss **three** ways in which Hilda Taba (1962) modified Ralph (Tyler1949) curriculum development model **(9marks)**

Question FOUR

- a) Explain **three** roles of the Kenya National goals of Education in curriculum development process **(6marks)**
- b) Discuss **three** criterion of curriculum innovation which should be observed in order to facilitate success of a curriculum innovation **(9marks)**

Question FIVE

- a) Explain **two** strengths of learner-centred curriculum over teacher-centered curriculum design **(6marks)**
- b) Discuss **three** roles that parents should play in order to facilitate success of Education in Kenya **(9marks)**

