



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER

**SCHOOL OF ARTS, HUMANITIES, SOCIAL
SCIENCES AND CREATIVE INDUSTRIES
DIPLOMA IN CRIMINOLOGY**

COURSE CODE: DCR 108

**COURSE TITLE: JUVENILE DELIQUENCY AND
YOUTH CRIMES**

DATE: 8TH DECEMBER, 2022

TIME: 0830-1030

INSTRUCTIONS TO CANDIDATES

- Answer question ONE (compulsory) and any other Two
- Question one carries 30 marks
- All other questions carry 20 marks

This paper consists of 3 printed pages. Please turn over

QUESTION ONE

- a) Describe the principles that guide juvenile delinquency prevention in the contemporary socialization. **(5 Marks)**
- b) Juvenile delinquency rides on the back of deviance to gain global recognition in the contemporary world. Discuss. **(5 Marks)**
- c) The assumption that children raised in poor living conditions are predominantly juvenile delinquents is no longer tenable as abundant and growing evidence exists that children from the higher-income brackets are prone to and are even becoming delinquents. Analyze to what extent, therefore, is juvenile delinquency a social property of a specific socio-economic group in contemporary times? **(5 Marks)**
- d) Discuss the factors that contribute to Juvenile delinquency with examples from your own community. **(5 Marks)**
- e) Juvenile delinquency does not only have effects on the members of the offender's family alone, it also adversely impacts the offender's life. Discuss. **(5 Marks)**
- f) Demonstrate the Role of the Family in Controlling Juvenile Delinquency. **(5 Marks)**

QUESTION TWO

- a) When learners have consistently cumulative poor academic attainment, they choose risky outlets of consuming alcohol, drinking, abusing drugs, fighting and other antisocial behaviours to counterbalance their feelings of frustration. Explain to what extent do these activities enhance or curtail the incidence of juvenile delinquency in your locality? **(10 Marks)**
- b) Critically appraise how the effects of juvenile delinquency on the family differ from those of the schools. **(10 Marks)**

QUESTION THREE

Harsh or inconsistent punishment by parents can cause children to be stubborn or rebellious and choose delinquent pathway to actualise their dreams. Discuss. **(20 Marks)**

QUESTION FOUR

Examine the extent of the rationality of the proposition that geographical areas occupied by individuals and groups are either criminogenic or protective of delinquency. **(20 Marks)**

QUESTION FIVE

When the acquisition of culturally prescribed goals cannot be achieved through socially approved means, disjuncture emerges. The incoherence triggers delinquency. Discuss. **(20 Marks)**

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