



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2022/2023 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI 2104-1

COURSE TITLE: CURRICULUM DEVELOPMENT

DATE: 6TH DECEMBER, 2022

TIME:0830-1030

INSTRUCTIONS TO CANDIDATES

Answer question **ONE** and any other **TWO** questions

*This paper consists of **TWO** printed pages. Please turn over.*

QUESTION ONE

- a) Distinguish between education, curriculum and syllabus (6marks)
- b) Highlight **two** main challenges facing competency- based curriculum and suggest **one** possible solution to each of the challenges (8 marks)
- c) Explain the purpose of **each** of the following in determination of education purposes in Ralph Tyler's (1949) curriculum model
 - i. Philosophy of education (2marks)
 - ii. Psychology of education (2marks)
 - iii. Psychology of education (2marks)

QUESTION TWO

- a) Explain **two** roles of each of the **three** dimensions of school curriculum in development of a holistic learner (6 marks)
- b) Assess **three** reasons why competency-based curriculum was introduced in Kenya (9 marks)

QUESTION THREE

- a) State **three** fundamental questions by Ralph Tyler, indicating how they guide the Kenya curriculum development process. (6marks)
- b) Discuss **three** ways in which Hilda Taba (1962) modified Ralph (Tyler1949) curriculum development model (9marks)

QUESTION FOUR

- a) Explain **three** roles of the Kenya National goals of Education in curriculum development process (6marks)
- b) Discuss **three** criterion of curriculum innovation which should be observed in order to facilitate success of curriculum innovation (9marks)

QUESTION FIVE

- a) Explain **two** strengths of learner-centred curriculum over teacher-centered curriculum design (6marks)
- b) Discuss **three** roles that parents should play in order to facilitate success of Education in Kenya (9marks)

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