



MAASAI MARA UNIVERSITY

SPECIAL/ SUPPLEMENTARY EXAMINATIONS

2020/2021

THIRD YEAR SECOND SEMESTER

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION**

COURSE CODE: ECI 4113

COURSE TITLE: ADULT EDUCATION

DATE:

TIME:

INSTRUCTIONS TO CANDIDATES

*This paper consists of **THREE** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

QUESTION ONE

- a) Explain the following concepts in the context of Adult Education:
 - i) Non-formal Education (4marks)
 - ii) Life-long Education (4marks)
- b) Discuss the role of the following stakeholders in the provision of Adult Education in Kenya:
 - i) Government of Kenya (8marks)
 - ii) Kenyan Communities (4marks)
- c) Citing any **two** examples, explain the role of audio-visual aids during Adult learners' instructional activities. (10marks)

QUESTION TWO

- a) Explain the meaning of Andragogy (4 marks)
- b) Discuss the characteristics of the following methods of teaching adult learners:
 - i) Self-Directed Method (8 marks)
 - ii) Experiential Method (8marks)

QUESTION THREE

Explain the following characteristics of an effective adult education teacher:

- a) Facilitation competence (10 marks)
- b) Empowerment learners' autonomy (10 marks)

QUESTION FOUR

Imagine you are planning to teach the topic: ***Farming*** to your adult education learners using the Exposition method:

- a) Outline the characteristics of the Exposition Method (6 marks)
- b) Explain how you would adapt the Exposition Method to enable you to effectively teach the topic: ***Farming*** (10 marks)
- c) Outline the Community Instructional Resources you would use while teaching the topic: ***Farming*** (4marks)

QUESTION FIVE

Discuss the characteristics of the following techniques of evaluating learning outcomes in adult education:

- | | |
|----------------|------------------|
| a) Observation | (8marks) |
| b) Interviews | (6 marks) |
| c) Projects | (6marks) |

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