



# **MAASAI MARA UNIVERSITY**

**SPECIAL/ SUPPLEMENTARY EXAMINATIONS**

**2020/2021**

***THIRD YEAR FIRST SEMESTER***

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION**

**COURSE CODE: ECI3110**

**COURSE TITLE: SPECIAL METHODS IN  
GEOGRAPHY**

**DATE:**

**TIME:**

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**INSTRUCTIONS TO CANDIDATES**

*This paper consists of **THREE** printed pages. Please turn over.*

Answer Question **ONE** and any other **two** questions

### Question One (Compulsory)

- a) Outline the characteristics of the following types of Geography syllabi
  - (i) Regional syllabus (4marks)
  - (ii) Thematic syllabus (4marks)
- b) Explain the reasons why fieldwork is important in the teaching and learning of Geography in secondary schools (8marks)
- c) Citing examples from Geography, describe the characteristics of the following types of tests:
  - (i) Essay Tests (10marks)
  - (ii) Structured Tests (4marks)

### Question Two

Imagine you are planning to teach the topic: *Weathering* to your Form Two students using the Case Study Method:

- a) Identify any **two** illustrative materials you intend to use to effectively teach the topic (2marks)
- b) Describe any **four** aspects of the procedure you will use to conduct the lesson on the topic mentioned above (8marks)
- c) Discuss **three** merits and **two** demerits of teaching the topic using the Case Study Method (10marks)

### Question Three

Explain the major features of the following aspects of Mapwork in Geography teaching:

- a. Map Reading (10marks)
- b. Map Interpretation (10marks)

#### Question Four

- a. *The Lecture Method is often dismissed as unsuitable for instructing secondary schools students.* Choose a topic in Geography and explain how you would effectively teach it using lecture method despite its demerits **(10marks)**
- b. Discuss any **five** merits of using photographs when teaching Geography in secondary schools **(10marks)**

#### Question Five

*The teaching of Geography in Kenya shifted from the Traditional Approach to a New Approach:*

- a. Explain the characteristics of the Traditional Approach to the teaching of Geography **(4marks)**
- b. Discuss the implications of the New Approach for the present and future teaching of secondary school Geography in Kenya **(16marks)**

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