



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2020/2021 ACADEMIC YEAR  
THIRD YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
BACHELOR OF EDUCATION  
(EARLY CHILDHOOD DEVELOPMENT AND  
EDUCATION)**

**(SPECIAL /SUPPLIMENTARY EXAM)**

**COURSE CODE: ECDE 323  
COURSE TITLE: PERSONALITY  
DEVELOPMENT**

---

**INSTRUCTIONS TO CANDIDATES**

1. Answer all questions in section A
2. Answer any other **TWO** questions in section B

**SECTION A**

**QUESTION ONE**

- a) Define the following terms
  - i. Personality
  - ii. Character
  - iii. Temperament
  - iv. Personality traits
  - v. Theory **(5 marks)**
- b) Describe in brief the main characteristics of the psychoanalytic theories  
**(6 Marks)**
- c) Briefly state what defense mechanism implies **(4 Marks)**
- d) What are life skills **(4 Marks)**
- e) How can one develop self esteem **(5 Marks)**
- f) State the different types of defense **(6 Marks)**

**SECTION B**

**QUESTION TWO**

- a) Name the different theories that explain the development of personality  
**(6 Marks)**
- b) Select any one of the theories in (2 a) above and discuss it extensively  
**(14 Marks)**

**QUESTION THREE**

- a) Why is it important for a teacher to know children's personality types and temperament? **(10 Marks)**
- b) Briefly explain any five factors influencing personality development.  
**(10 Marks)**

#### **QUESTION FOUR**

- a) Discuss briefly the different categories of life skills **(8 Marks)**
- b) State the importance of life skills in psychological competence

**(12 Marks)**

#### **QUESTION FIVE**

- a) Briefly discuss the importance of having self-esteem. **(6 Marks)**
- b) Discuss how one can develop self-esteem **(6 Marks)**
- c) Discuss the first four stages of personality development **(8 marks)**

.....END.....