



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2020/2021 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION
(EARLY CHILDHOOD DEVELOPMENT AND
EDUCATION)**

**COURSE CODE: ECDE 213
COURSE TITLE: LANGUAGE SKILLS IN
ECDE
SUPPLIMENTARY/SPECIAL EXAM**

DATE: 4/11/2020

TIME 8.30-1030 AM

INSTRUCTIONS TO CANDIDATES

1. Question **ONE** is compulsory
2. Answer any other **TWO** questions

This paper consists of 3 printed pages. Please turn over

Q1. (a) Define the following terms.

- I. Communication
- II. Symbols
- III. Gestures
- IV. Dialect
- V. Bilingualism

(10 marks)

(b) Briefly describe five characteristics of language.

(10marks)

(c) outline the main aspects components of language in children development.

(10 marks)

Q2. (a) Discuss functions of language according to Halliday (1973) in order of their emergence. **(14 marks)**

(b) Outline ways of dealing with a stammering child. **(6 marks)**

Q3. (a) Children communication abilities develops in various stages. Discuss the first **five** stages, giving relevant examples. **(20 marks)**

Q4. Discuss any five factors that affect language development in young children giving relevant examples. **(20marks)**

Q5. Discuss how the following approaches explains the acquisition of language in young children.

I. Interference view **(10 marks)**

II. Creative constructive view **(10 marks)**

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