



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2020/2021 ACADEMIC YEAR
THIRD YEAR FIRST SEMESTER**

**SCHOOL OF ARTS, HUMANITIES, SOCIAL
SCIENCES & CREATIVE INDUSTRIES
BACHELOR OF ARTS (SOCIAL WORK)**

COURSE CODE: SWK 3122

COURSE TITLE: ADOLESCENCE

DATE: April, 2022

TIME: 0830 – 1030 HRS

INSTRUCTIONS TO CANDIDATES

- Question **1** is compulsory.
- Answer any other **TWO** questions

This paper consists of 2 printed pages please turn over.

1. a). Critically discuss the notion that adolescence is a period of crisis in human development. **(10 marks)**

b). Explain the factors determining the wellbeing of adolescents. **(10 marks)**

c). Discuss the common health problems in adolescents, and explain how they can be prevented? **(10 marks)**

2. a) Discuss the essential areas of knowledge about family dynamics that a social worker should be acquainted with to better serve families bringing up adolescent sons and daughters. **(10 marks)**

b) Citing relevant examples describe how adolescents can be facilitated to find a place in the world by establishing a career direction and economic independence. **(10 marks)**

3. a) Explain Piaget's Stages of Cognitive Development and demonstrate the relevance of every stage in the cognitive development of an adolescent. **(8 marks)**

b) Describe Ericson's Psychosocial Stages of Personality Development. **(12 marks)**

4. a) Explain how a social worker can foster healthy relationships between parents and adolescent children. **(10 marks)**

b) Describe the Generalist Intervention Model (GIM) with adolescents and demonstrate the relevance of every stage. **(10 marks)**

5. a). Discuss the essential areas of knowledge about family dynamics that a social worker should be acquainted with to better serve families bringing up adolescent sons and daughters. **(10 marks)**

b). Demonstrate how administrators of youth services agencies can establish a conducive environment, policies, procedures, and guidelines necessary for effective social work practice with adolescents **(10 marks)**

//END