



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION  
2021/2022 ACADEMIC YEAR**

**FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION  
SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE : SNE 4119E**

**COURSE TITLE : CURRICULUM ADAPTATION  
AND INSTRUCTION METHOD FOR CHILDREN  
WITH VISUAL IMPAIRMENTS**

**DATE: 28<sup>TH</sup> MARCH, 2022**

**TIME: 0830-1030**

---

## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **section B**

## **SECTION A (25 marks)**

1(a) Define the concepts as used in curriculum adaption for VI

- i. Curriculum **(2marks)**
- ii. Specialist curriculum **(2 marks)**

(b) Explain three suggestions geared to curriculum adaptation for the mathematics to the visually impaired. **(3 marks)**

(c) Examine three roles of parents in curriculum development and implementation. **(3 marks)**

(d) Highlight four elements of a curriculum design. **(4 marks)**

(e) Identify four teaching approaches used to maximise learning for learners with visual impairment. **(4 marks)**

(f) State four areas that can be adapted in music teaching to the visually impaired **(4 marks)**

(g) State some of the stake holders who make academic board. **(3 marks)**

## **SECTION B 45 (marks)**

2. Describe the role of teachers in curriculum development and implementation. **(15 marks)**

3. Discuss the changes that need to be put in an adopted curriculum to cater for SNE children. **(15 marks)**

4. Describe four environmental adaptation given to learners who are visually impaired. **(15 marks)**

5. (a) Explain how KNEC adapts the exam for SNE learners. **(5 marks)**

(b) Discuss some of the sociological considerations in developing a curriculum for SNE. **(10 marks)**

**/////END/////**