



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2021/2022 ACADEMIC YEAR

SECOND YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION

SPECIAL NEEDS

(REGULAR)

COURSE CODE: SNE 2111-1

**COURSE TITLE: INTRODUCTION TO
ASSESSMENT AND INTERVENTION FOR
LEARNERS WITH SNE.**

DATE: 31ST MARCH, 2022

TIME: 0830-1030

INSTRUCTIONS

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

SECTION A (20 marks)

- 1(a) Differentiate between assessment and evaluation **(2 marks)**
- (b) Explain three special ethical implications related to assessment. **(3 marks)**
- (c) State four purposes of educational assessment. **(2marks)**
- (d) Explain three things you can do to an interviewee during an interview. **(3 marks)**
- (e) Highlight four informal tests commonly used in assessment of SNE learners. **(4 marks)**
- (f) Explain three procedures used during screening. **(3 marks)**
- (g) Examine three areas that may be considered in supporting learners with special needs. **(3 marks)**

SECTION B (30marks)

2. Discuss services that are offered at the Educational Assessment and Resource Centre (EARC). **(15 marks)**
3. Describe how you can administer hearing impairment screening tests **(15 marks)**
4. (a) Describe how you can develop and conduct informal tests **(10 marks)**
- (b) Explain how to identify children with special needs **(5 marks)**
5. Discuss five factors that may influence assessment **(15 marks)**

/////END/////