



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2021/2022 ACADEMIC YEAR**

**FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION**

**SPECIAL NEEDS**

**(REGULAR)**

**COURSE CODE: SNE 1103**

**COURSE TITLE : INTRODUCTION TO  
LEARNERS WITH SPECIAL NEEDS**

**DATE: 8<sup>TH</sup> APRIL, 2022**

**TIME: 0830-1030**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY TWO** in **section B**

**SECTION A (20 marks)**

- 1(a) Differentiate between inclusion and inclusive education. **(2 marks)**
- (b) State four characteristics of learners who are gifted and talented. **(2 marks)**
- (c) Identify three ways in which mental disabilities affect learners. **(3 marks)**
- (d) State four main causes of learning disabilities. **(2 marks)**
- (e) Explain two educational oral setting. **(4 marks)**
- (f) Explain three types of cerebral palsy. **(3marks)**

**SECTION B (30 marks)**

2. (a) Describe five conditions associated with neurological disabilities **(10 marks)**
- (b) Examine five intervention strategies used to support learners with brittle bone diseases. **(5 marks)**
3. Discuss five factors that may influence attitudes of the family of learners with special needs. **(15 marks)**
4. Describe children with hearing impairments by including the following sub-topics.
- a) Causes of hearing impaired **(5 marks)**
  - b) Inclusive education for such children **(5 marks)**
  - c) Education intervention **(5 marks)**
5. (a) Explain by giving examples five causes of communication disabilities **(5 marks)**
- (b) Discuss ways in which teacher can assist gifted and talented learner in your subject in a classroom environment. **(10 marks)**

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