



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2021/2022 ACADEMIC YEAR
FIRST YEAR FIRST SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION IN EDUCATIONAL
ADMINISTRATION**

COURSE CODE: EDA 8133

**COURSE TITLE: CONCEPTS IN EDUCATIONAL
ADMINISTRATION**

DATE: 1ST APRIL, 2022

TIME: 0830-1130

INSTRUCTIONS

Answer Question ONE and any other TWO questions.

This paper consists of 2 printed pages. Please turn over.

Question 1

- (a) Illustrate **five reasons** an educational institution should have a clearly outlined organizational structure **(10 marks)**
- (b) Explain the extent to which Maasai Mara University can be described as a bureaucratic organization **(10 marks)**
- (c) (i) What is Goal setting theory? **(2 marks)**
(ii) Discuss the conditions for successful goal setting in a secondary school **(8 marks)**

Question 2

- a) Briefly describe Elton Mayo's Hawthorne experiments and their main findings **(7 marks)**
- b) Discuss the various strategies a principal would apply to deal with interpersonal conflict between the Deputy Principal and Dean of studies **(8marks)**

Question 3

- (a) Illustrate any five characteristics that will define future schools **(10 marks)**
- (b) Discuss the constraints of using pay as a motivator for teachers **(5 marks)**

Question 4

- (a) As an administrator in an educational institution in Kenya, discuss how you may use Herzberg theory of motivation to promote school effectiveness **(15Marks)**

Question 5

- (a) Discuss five reasons why effective communication is a necessary condition for school effectiveness **(10 marks)**
- (b) As a school administrator, advance five justifications for using McGregor's (1960) Theory X as a strategy for motivating teachers **(5 marks)**

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