



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS

2021/2022 ACADEMIC YEAR

THIRD YEAR FIRST SEMESTER

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION

COURSE CODE: ECI 3109

**COURSE TITLE: SPECIAL METHODS IN
HISTORY AND GOVERNMENT**

DATE: 31ST MARCH, 2022

TIME: 0830-1030

INSTRUCTIONS TO CANDIDATES

Answer Question ONE and any other two questions

QUESTION 1 (Compulsory)

- a) Explain what Henry Ford meant when he dismissed History as *Bunk*.
(4 marks)
- b) Describe the following utilitarian justifications for inclusion of History and Government in secondary education curriculum:
 - i) Patriotic motive (6 marks)
 - ii) Ethical motive (6 marks)
- c) Explain the advantages of the Assignment Method during History and Government lessons. (6 marks)
- d) Discuss the values of Visual Aids during History and Government lessons. (8 marks)

QUESTION 2

Imagine you are planning to teach the topic: *African Response to the Establishment of British Rule in Kenya* to your Form III students using the Dramatisation Method.

- a) Describe what Dramatisation entails. (8 marks)
- b) Explain how you will use the Dramatisation method to effectively teach the topic (12 marks)

QUESTION 3

- a) Explain any **four** criteria you would use to select a class. (8 marks)
- b) Discuss the importance of Story Telling Method during History and Government lessons. (12marks)

QUESTION 4

- a) Describe the characteristics of Field-Based Study Method of teaching History and Government (12 marks)
- b) Explain the demerits of Field-Based Study method in History and Government lessons. (8marks)

QUESTION 5

- a) Describe the characteristics of Essay Tests as tools for measuring mastery of the contents of History and Government. (14 marks)
- b) Explain the disadvantages of Structured Tests as tools for measuring mastery of the contents of History and Government. (10 marks)

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