



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS**

**2021/2022 ACADEMIC YEAR**

**FIRST YEAR, SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**MASTERS IN EDUCATION.**

**(EARLY CHILDHOOD DEVELOPMENT  
EDUCATION)**

**COURSE CODE: ECDE 8204**

**COURSE TITLE: CHILDREN IN ESPECIALLY  
DIFFICULT CIRCUMSTANCES AND  
SPECIAL NEEDS IN EDUCATION**

**DATE: 31<sup>st</sup> March, 2022**

**TIME: 2.30-5.30 pm**

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INSTRUCTIONS TO CANDIDATES:

*Answer any three Questions*

1.a). Children in especially difficult circumstances and special needs have equal right to survive and live like any other child. Discuss. **(10 mks)**

b). Discuss the risks and conditions of children in difficult circumstances **(10 mks)**

2a). Explain what causes children to be in especially difficult circumstance? **(5 mks)**

b). Briefly explain the characteristics of children in especially difficulty circumstances **(15 mks)**

3a). Describe giving relevant example, on effective approaches of reaching difficult students. **(10 mks)**

4a). Explain the characteristics and intervention measures that can be carried out in schools for the exceptional children as listed below. **(20 mks)**

i). Learning disabilities

ii). Communication disorders

iii). Attention Deficit Hyperactivity Disorder (ADHD)

iv). autistic spectrum

5a). i. Critic mainstreaming as a method of handling children with exceptionalities. **(5 mks).**

ii. Give the advantages and disadvantages. **(5 mks)**

b). Explain the different teaching strategies and approaches for pupils with special educational needs? **(5mks)**

c) Discuss how you can create a child-friendly classroom for all ? **(5 mks)**

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