



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2019/2020 ACADEMIC YEAR  
FOURTH YEAR FIRST SEMESTER**

**SCHOOL OF NATURAL RESOURCE AND  
ANIMAL SCIENCES  
BACHELOR OF SCIENCE IN FOREST  
ECOSYSTEM MANAGEMENT**

**COURSE CODE: FEM 4130**

**COURSE TITLE: FOREST POLICY AND  
ENVIRONMENTAL LAW**

**DATE: 4<sup>H</sup> DECEMBER 2019**

**TIME: 1100 -1300HRS**

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**INSTRUCTIONS TO CANDIDATES**

**Answer ALL questions in Section A and any other  
THREE in Section B**

*This paper consists of 2 printed pages. Please turn over*

**SECTION A: ANSWER ALL QUESTIONS**

**(25 MARKS)**

- 1) Define the following terms as per the Forest Conservation and Management Act, 2016 (10 marks)
- i. Green Zone
  - ii. Indigenous Forest
  - iii. Protected Tree
  - iv. Wildlife
  - v. Permit
- 2) List 5 sources of Environmental Law? (5 Marks)
- 3) County governments have a role to play in promoting forest conservation. Briefly highlight any 5 Forestry functions of County Governments. (5 Marks)
- 4) Briefly explain areas of community participation as provided under Forest Act, 2016 (5 Marks)

**SECTION B: ANSWER ANY THREE QUESTIONS**

**(45 MARKS)**

- 5) Give the history of forest management and conservation in Kenya in regard to forest law and policy. (15 Marks)
- 6) List and explain international conservation conventions / treaties of forest conservation and management (15 Marks)
- 7) Having successfully graduated with a BSc. in Wildlife Management among other paramilitary training, you have been deployed as a Warden in charge of the Mau Forest Complex. Exhaustively state the Acts of Parliament and relevant sections of the Kenyan Constitution you would invoke to help conserve and manage the complex. (15 Marks)
- 8)
- a) Briefly describe any 5 forest user rights can be given to community forest associations by the Service (10 marks)
  - b) Briefly highlight any 5 prohibited activities as per the Forest Act (5 marks)

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