



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2019/2020 ACADEMIC YEAR
SECOND YEAR FIRST SEMESTER**

**SCHOOL OF SCIENCE AND INFORMATION SCIENCES
UNIVERSITY EXAMINATIONS FOR THE DEGREE OF
BACHELOR OF SCIENCE (INFORMATION SCIENCES)**

**COURSE CODE: INS 2105
COURSE TITLE: SECTORIAL INFORMATION SYSTEMS
AND SERVICES**

DATE: 16TH DECEMBER, 2019

TIME: 14.30 PM - 16.30 PM

INSTRUCTIONS TO CANDIDATES

- ANSWER Question **ONE** and any other **TWO** questions.

QUESTION ONE (COMPULSORY 30 MARKS)

- a) Briefly explain the following terms
 - i) Information literacy **(2 marks)**
 - ii) Public library **(2 marks)**
 - iii) Selective Dissemination of Information **(2 marks)**
 - iv) Reference service **(2 marks)**
 - v) Re-engineering **(2 marks)**
- b) Explain five (5) factors that contributed to the establishment of libraries in Kenya in the Post-Colonial period **(10 marks]**
- c) State five (5) functions of an academic library **(8 marks)**

QUESTION TWO

- a) Explain the four (4) ways libraries can re-engineer their services **(8 marks)**
- b) Describe six (6) factors that influenced the development of libraries and information centres in Kenya **(12 Marks)**

QUESTION THREE

- a) What is collection development? Explain five (5) challenges facing collection development in libraries and information centres **(10 marks)**
- b) Explain five (5) reasons why a library should maintain a collection development policy (CDP) **(10 marks)**

QUESTION FOUR

- a) Explain five factors you would consider in the evaluation of information materials you intend to purchase in information centres **(10 marks)**
- b) Explain five internal constraints in the provision of information services in information centres **(10 marks)**

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