# MAASAI MARA UNIVERSITY

## REGULAR UNIVERSITY EXAMINATIONS 2018 / 2019 ACADEMIC YEAR FOURTH YEAR SECOND SEMESTER

## SCHOOL OF TOURISM AND NATURAL RESOURCES MANAGEMENT
## DEPARTMENT OF FORESTRY AND WILDLIFE MANAGEMENT
## BACHELOR OF SCIENCE IN WILDLIFE MANAGEMENT

## COURSE CODE: WLM 480
## COURSE TITLE: MANAGEMENT OF HUMAN WILDLIFE CONFLICT

DATE: 18TH APRIL 2019          TIME: 11.00AM – 1.00PM

**INSTRUCTIONS TO CANDIDATES**

Answer **ALL** questions in section **A** and any other **THREE** in section **B.**

*This paper consists of 2 printed pages. Please turn over.*

**Section A: Answer all questions (25 marks)**

1. What is a conflict? **(2 marks)**
2. What are the stages of a conflict if not addressed in time? **(5 marks)**
3. Highlight 3 ways in which HWC affect the achievements of Vison 2030. **(6 marks)**
4. Citing examples, differentiate between lethal and non-lethal ways of addressing HWC in Kenya **(6 marks)**
5. Highlight 6 ways communities can be engaged in HWC management **(6 marks)**

**Section B: Answer any 3 questions (45 marks)**

6. Exhaustively describe the innovative approaches Kenya uses to reduce human-wildlife conflict **(15 marks)**
7. Comprehensively define what a deterrent is and the classes of deterrents
   **(15 marks)**
8. Kenya faces adverse human wildlife conflict incidents.
   a) As a manager, what are the underlying drivers to human wildlife conflict incidents in Kenya **(10 marks)**
   b) How will you avert these conflicts? **(5 marks)**
9. Translocation has been used as a way over reducing HWC incidents across the world.
   a) What is translocation? **(4 marks)**
   b) Categorically illustrate the pros and cons of wildlife translocation in regards to Human Wildlife Conflict **(11 marks)**

**//END**