

MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATIONS 2018/2019 ACADEMIC YEAR FIRST YEAR SECOND SEMESTER

SCHOOL OF TOURISM & NATURAL RESOURCE MANAGEMENT DIPLOMA IN TOURISM AND WILDLIFE MANAGEMENT

COURSE CODE: NDTW 131
COURSE TITLE: INTRODUCTION TO PLANT
COMMUNITIES OF EAST AFRICA

DATE: 17.4.2019 TIME: 11.00AM - 1.00PM

INSTRUCTION TO CANDIDATES

- This paper has two sections A & B.
- Answer question **ONE** in section A and any **TWO** in section B.

SECTION A: ANSWER QUESTION ONE (30MKS) QUESTION 1

- (a) Using relevant examples explain the meaning of the following biological interactions (6mks)
 - (i) Ammensalism.
 - (ii) Commensalism.
 - (iii) Parasitism.
- (b) Distinguish between beneficial and essential elements with regard to plant nutrition. Give an example in each case. (4mks)
- (c) Name four beneficial elements and explain their roles in plants. (8mks)
- (d) Explain four types of plant fossils.

(8mks)

(e) Describe the components of disease quadrangle.

(4mks)

SECTION B: ANSWER ANY TWO QUESTIONS (40MKS) OUESTION 2

State **four** differences between macronutrients and micronutrients. (a)

(4mks)

- State **four** reasons why morphological features are predominantly used in (b) plant classification. (4mks)
- Explain **six** vegetative features that are used in plant classification. (c)

(12mks)

QUESTION 3

(a) Distinguish between the following terms as used in plant pathology.

Plant disease and plant injury (i)

(2mks)

Signs and symptoms

(2mks)

(b) Explain six ways in which pathogens cause diseases in plants.

(6mks)

(c) State the functions and deficiency symptoms of the following elements in plant (10mks) growth.

Element	Function	Deficiency
Phosphorus		
Nitrogen		
Iron		
Magnesium		
Potassium		

QUESTION 4

Explain the term forest management. (2mks) (a)

State **six** reasons for harvesting trees in forest management. **(6mks)** (b)

Discuss **six** methods of harvesting trees as a technique of forest (c) management. (12mks) //END