



MAASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATION
2018/2019 ACADEMIC YEAR
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
MASTER OF EDUCATION
SPECIAL NEEDS EDUCATION**

COURSE CODE : SNE 8106C

**COURSE TITLE : CURRICULUM ADAPTATIONS AND TEACHING
PROCEDURES FOR THE STUDENTS WHO ARE HEARING IMPAIRED**

DATE: 17/4/2019

TIME: 8:30 AM - 10:30 AM

INSTRUCTIONS

Answer any **Three** questions

1. (a) What do you understand by the term curriculum adaptations for students with hearing impairments **(2 marks)**

(b) Discuss the special needs of the learners with hearing impairments that must be captured when preparing for their curriculum **(18 marks)**

2. Discuss any five strategies for teaching learners with hearing impairments **(20 marks)**

3. Critically analyze the elements of curriculum in the curriculum process. **(20 marks)**

4. Discuss the relevance of the course curriculum adaptations and teaching procedures for the students who are hearing impaired to students taking masters in SNE **(20 marks)**

5. Using relevant examples identify areas in the regular curriculum that can be adapted to suit learners with HI **(20 marks)**

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