



# **MASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATIONS  
2018/2019 ACADEMIC YEAR  
FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION  
MASTERS IN SPECIAL NEEDS**

**COURSE CODE: SNE 8103C**

**COURSE TITLE: INTERMEDIATE KENYAN SIGN  
LANGUAGE**

**DATE: 26/4/2019**

**TIME: 14:30 PM – 16:30 PM**

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## **INSTRUCTIONS**

Answer ALL Questions in Section "A" and any 4 Questions in section "B"

## SECTION A: 30 MARKS

### ANSWER ALL QUESTIONS IN SECTION A.

I. Interpret the following signs as signed by examiner.

- i. Tomorrow.
- ii. Hospital
- iii. Saturday
- iv. Frighten.
- v. Story.
- vi. Husband.
- vii. Because.
- viii. Possible.
- ix. Church.
- x. Recently

**(5 marks)**

II. Interpret the following words as fingerspelled by the examiner.

- i. Arrive.
- ii. Nothing.
- iii. Respectful.
- iv. Yesterday.
- v. Afternoon.
- vi. Punishment.
- vii. Culture.
- viii. Community.
- ix. Organization.
- x. Characteristics.

**(5 marks)**

III. Interpret the following sentences as signed by the examiner.

- i. The monkey ate the Banana.
- ii. The family has a beautiful daughter.
- iii. The boy moved to Mombasa last year.
- iv. Mary bought a new car.
- v. The student practiced signs recently.
- vi. What happened last week?
- vii. The visitors will come to Nairobi tomorrow.

- viii. I will go away next week.
- ix. Will the student pass examination?
- x. Kanini will graduate next month.

**(10 marks)**

IV. Interpret the following sentences as fingerspelled by the examiner.

- i. I am going to the market
- ii. The teacher is teaching science.
- iii. Was it raining when you went to the shop?
- iv. The doctor will be coming soon.
- v. Please come home immediately.
- vi. Stop punishing the girl.
- vii. The school is not on fire.
- viii. How did you go to Tanzania
- ix. Give me some water.

**(10 marks)**

## **SECTION B 40 MARKS: THEORY**

**ANSWER ANY FOUR QUESTIONS IN THIS SECTION.**

V. Change the following Signed English (SE) sentences to Kenyan sign language (KSL).

- i. SE: IF there is an interpreter, I will go.  
KSL: \_\_\_\_\_
- ii. SE: The train has arrived.  
KSL: \_\_\_\_\_
- iii. SE: When did it rain last?  
KSL: \_\_\_\_\_
- iv. SE: Which is your last game?  
KSL: \_\_\_\_\_
- v. SE: How many sisters do you have?  
KSL: \_\_\_\_\_

**(10 marks)**

**VI.** Explain the attitudes and perceptions of the deaf persons towards self and the hearing people **(10marks)**

**VII.** Write the following KSL conversation in SE.

i) Pastor: PRAISE LORD, ME HELP YOU ((Point)

KSL: HOW TODAY MORNING ME SEE YOU CHURCH NOTHING  
PROBLEM WHAT // Facial expression.

SE: \_\_\_\_\_

ii) MEMBER: KSL: TRUE PROBLEM HAVE HUSBAND MINE DEMON  
HAVE HIMSELF FALL FAINT // facial expression.

SE: \_\_\_\_\_

iii) PASTOR:  
KSL: POSSIBLE ME HOUSE YOUR COME PRAY TOGETHER //  
facial expression.

SE: \_\_\_\_\_

iv) MEMBER:  
KSL: YES THAT GOOD WHY ME STRESS HIGH //facial expression.

SE: \_\_\_\_\_

v) PASTOR:  
KSL: TIME 2PM ME COME HOUSE YOUR//

SE: \_\_\_\_\_

MEMBER:

KSL: YOU GOD BLESS//

SE: \_\_\_\_\_

**(10 MARKS)**

**VIII.** Discuss any five reasons why a sign language interpreter should adhere to the rules of dress code. **(10 MARKS)**

**IX.** Explain five reasons why a sign language interpreter should sign within the signing space. **(10 marks)**

**//END**