



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2018/2019 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**MASTER OF EDUCATION**

**(SPECIAL NEEDS EDUCATION)**

**COURSE CODE: SNE 8003C**

**COURSE TITLE: ASSESSING LEARNERS FOR INDIVIDUALISED  
INSTRUCTION**

**DATE: 25/4/2019**

**TIME: 11:00AM – 1:00PM**

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## **INSTRUCTIONS**

Answer any **THREE** questions

1. (a) Critically analyze any four elements that are critical to development of informal assessment strategies **(12 marks)**  
(b) Using relevant examples, define the following terms as used in individualized instruction
  - (i) Normative reference tests **(2 marks)**
  - (ii) Criterion reference tests **(2marks)**  
(c) Distinguish between curriculum based assessment and intelligence testing **(4marks)**
2. (a)What to you understand by the term Individualized Educational Programme? **(2 marks)**  
(b) Discuss the components of Individualized Educational Programme **(18 marks)**
3. Discuss five limitations of the practical usage of traditional assessment for persons with severe disabilities **(20 marks)**
4. Explain the diverse categories of disabilities under which children may be eligible for individualized instruction services according to Public Law 105-476 **( 20 marks)**
5. (a)Examine how you will use assessment results to develop non-discimancy and chronologically appropriate tests for learners with special needs **(12 marks)**  
  
(b)Identify any four persons involved in assessment and instructional team and the respective roles they play **(8 marks)**
6. Discuss the relevance of the course, assessing learners for individualized instruction to student taking masters in special needs education **(20 marks)**