



MASASAI MARA UNIVERSITY

**REGULAR UNIVERSITY EXAMINATIONS
2018/2019 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION
BACHELOR OF EDUCATION IN SPECIAL NEEDS**

COURSE CODE: SNE 3219

**COURSE TITLE: INTRODUCTION TO RESEARCH
IN SPECIAL EDUCATION**

DATE: 15/4/2019

TIME: 8:30 - 10:30AM

INSTRUCTIONS

ALL Questions in Section " A" are Compulsory

Answer any THREE (3) Questions in section "B"

SECTION A: 25 MARKS

ANSWER ALL QUESTIONS IN SECTION "A"

- 1 (a). Define the term Research **(3 marks)**
- (b). Differentiate between Educational and action research **(2 marks)**
- (c). List the set of philosophies approaches as used in research **(3 marks)**
- (d). State any three principles of research **(3 marks)**
- (e). Define the term population and cite at least two examples **(3 marks).**
- (f). Give the contrast between variable and parameter **(2 marks)**
- (g). What is hypothesis and name the two types **(3 marks)**
- (h). State the methods of collecting data in educational research from the field and other sources **(2 marks)**
- (i). Describe the research process with the support of a diagram as cited in research **(4 marks)**
- (j). Define the word hypothesis **(1 mark)**

SECTION B: 45 MARKS

ANSWER ANY THREE QUESTIONS.

- (2). Discuss at least five characteristics of an educational research. **(15 marks).**
- (3). Describe the measurement of scales. **(15 marks)**
- (4). Discuss with appropriate educational examples the various research designs **(15 marks)**
- (5). Discuss the conditions for a good research statement. **(15 marks)**

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