



# **MAASAI MARA UNIVERSITY**

**REGULAR UNIVERSITY EXAMINATION**

**2018/2019 ACADEMIC YEAR**

**FOURTH YEAR SECOND SEMESTER**

**SCHOOL OF EDUCATION**

**DEGREE OF BACHELOR OF EDUCATION SPECIAL NEEDS**

**COURSE CODE: SNE 411E**

**COURSE TITLE: ORIENTATION AND MOBILITY**

**DATE: 29/4/2019**

**TIME: 11:00 AM – 13:00 PM**

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## **INSTRUCTIONS**

Answer **ALL** questions in **Section A** and **ANY Three** in **Section B**

## **SECTION A (25mks) COMPULSORY**

a) Define the following terms in orientation and mobility

- i) Distance **(2mks)**
- ii) Spatial concept **(2mks)**
- iii) Perception **(2mks)**

b) Explaining the major objective of perceptual training **(3mks)**

c) State three body image concepts you teach VI students in orientation and mobility **(3mks)**

d) Highlight four auditory skills required for perceptual training **(4mks)**

e) Explain how a landmark can assist a learner with visual impairment **(3mks)**

f) List three important techniques used in training a visually impaired **(3mks)**

g) State three important techniques used in training a visually impaired person **(3mks)**

## **SECTION B: ANSWER ANY THREE QUESTIONS**

2. Discuss the activities used to improve the sense of touch for the visually impaired **(15mks)**

3. Describe how you can give directions to learners who are visually impaired **(15mks)**

4 a) Explain four cautions you need to take when guiding a blind person **(8mks)**

b) Describe how to teach lower body protection technique to a blind person **(7mks)**

5. Discuss four special techniques you can use when teaching sighted guide technique **(15mks)**

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