



MAASAI MARA UNIVERSITY

REGULAR UNIVERSITY EXAMINATION

2018/2019 ACADEMIC YEAR

FOURTH YEAR SECOND SEMESTER

SCHOOL OF EDUCATION

**DEGREE OF BACHELOR OF EDUCATION SPECIAL
NEEDS**

(REGULAR)

COURSE CODE: SNE 410E

**COURSE TITLE: CURRICULUM DEVELOPMENT FOR
VISUAL IMPAIRMENTS**

DATE: 29/4/2019

TIME: 8:30 AM - 10:30 AM

INSTRUCTIONS

Answer ALL questions in Section A and ANY Three in section B

SECTION A (25 marks) COMPULSORY

- a) Explain two suggestions geared to curriculum for Biology to the visually impaired learners. **(5 marks)**
- b) State five areas that can be adapted in computer teaching to learners with V.I. **(5 marks)**
- c) Highlight any six activities which can enable children who are visually impaired to use different means of public transport while travelling independently. **(6 marks)**
- d) Identify FOUR psychosocial impact of a visual impairment to low vision learners **(4 marks)**
- e) Explain the situation of a visually impaired child with a central vision loss. **(5 marks)**

SECTION B (45 MARKS) ANSWER ANY THREE QUESTIONS

- 2. Discuss the adaptation to curriculum for moderate low vision children. **(15mks)**
- 3. Describe the tools used to help students who are visually impaired in learning. **(15mks)**
- 4. Discuss how professionals can assist parents of children with visual impairment. **(15mks)**
- 5. Describe any functional vision assessment skills used to assess children with low vision. **(15mks)**

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